

Geography Year 10 SOW

	Unit 1 Global Hazards	Unit 2 Changing Climate	Unit 3 Distinctive Landscapes	Unit 4 Sustaining Ecosystems	Unit 5 Physical fieldwork
Lessons	<p>How can weather be hazardous</p> <p>Why do we get extreme temperatures</p> <p>Extreme Winds</p> <p>Extreme Precipitation</p> <p>Tropical Storms</p> <p>Drought</p> <p>El Nino & La Nina</p> <p>Big Dry (Case study)</p> <p>Conwy Flash Flood (Case Study)</p> <p>Plate tectonics</p> <p>Convergent Boundaries</p> <p>Constructive and Conservative boundaries</p>	<p>Changing climate</p> <p>Evidence of climate change</p> <p>Natural causes of climate change</p> <p>Global warming</p> <p>Worldwide effects of climate change</p> <p>UK effects of climate change</p>	<p>Landscapes of the UK</p> <p>What makes a landscape distinctive</p> <p>Shaping the landscape</p> <p>River features</p> <p>Flooding and flood prevention</p> <p>River Conwy (case study flooding)</p> <p>Coasts</p> <p>Landscapes created by waves</p> <p>Coastal transportation and deposition</p> <p>Coastal management</p> <p>Holderness (case study)</p>	<p>What are ecosystems</p> <p>Global ecosystems</p> <p>Rainforests</p> <p>The value of the rainforests</p> <p>Human impact of rainforests</p> <p>Costa Rica (Case study)</p> <p>Polar Biome</p> <p>Human activities in polar climates</p> <p>Small scale sustainable management in the Arctic (Baffin island)</p> <p>Large scale sustainable management in the Polar regions (Antarctic Treaty)</p>	<p>River Dane (Hypothesis, fieldwork techniques, data presentation, conclusion and evaluation of fieldwork)</p>

	<p>Deep & Shallow focus earthquakes</p> <p>Volcanoes</p> <p>How to mitigate against a tectonic hazard</p> <p>Nepal 2015 earthquake (case study)</p>				
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Year 11 SOW

	Unit 1 Urban Futures	Unit 2 Dynamic Development	Unit 3 UK in the 21st Century	Unit 4 Resource Reliance	Unit 5 Human fieldwork
Lessons	<p>An urban world</p> <p>How cities began and grew</p> <p>Urban Trends in the UK</p> <p>The future of cities</p> <p>Rio de Janeiro (EDC</p>	<p>Defining development</p> <p>Measuring development</p> <p>Factors affecting development</p> <p>Rostow's model, Millennium development goals &</p>	<p>Human geography of the UK</p> <p>Physical geography of the UK</p> <p>The UK's changing population</p> <p>Ageing population</p>	<p>Resource Reliance</p> <p>How are environments and ecosystems are managed and modified by humans</p> <p>Food security</p> <p>Malthus versus Boserup</p>	<p>Alexandra Retail Park (Hypothesis, fieldwork techniques, data presentation, conclusion and evaluation of fieldwork)</p>

	<p>case study)</p> <p>Stoke on Trent (AC case study)</p>	<p>aid</p> <p>Democratic Republic of Congo (LIDC Case study)</p>	<p>The UK's changing population</p> <p>Economic hubs in the UK</p> <p>Stoke-on-Trent case study</p> <p>The UK's global role (Iraq 2003)</p> <p>The influence of the UK media</p> <p>Is the UK gaining or losing global significance</p>	<p>Attempts to achieve food security</p> <p>Local food security case study (Goat aid Tanzania)</p> <p>Past/failed attempt to achieve food security case study(Canadian Wheat)</p> <p>Current/secured attempt to achieve food security case study (SAGCOT)</p>	
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