



MFL KS3 Curriculum 2022 – 2023

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY
YEAR 7											
	<u>Me presento</u>				<u>Mi burbuja</u>				<u>Mis pasatiempos</u>		
	The Hispanic world (Spanish speaking countries) The Spanish alphabet and greetings (phonics and introductions) Numbers 1-19, (patterns and intro of verb 'tener') Birthday (days of the week, months of the year and question words) Preferences (giving basic opinions about colours and extending sentences with conjunctions) Classroom items and language (understanding grammar: gender and number)				Numbers from 0-100 Family Animals and pets Physical description (hair and eyes) Physical description (how you and others look like) character description				Hobbies Sports Weather Clothes Music Films		
YEAR 8											
	<u>Mi casa y mi barrio</u>				<u>Mi insti y mi futuro</u>				<u>Dieta y Salud Project</u>		
	Describing my house (hay, tiene), prepositions Who I live with (revising family vocab Y7) Describing my town (hay, tiene) Places in town Giving directions (imperative) What I do in my town What I'm doing in my town this weekend (near future) Where I would like to live (some conditional - set phrases)				Describing my school School facilities (hay, tiene) Telling the time Describing school subjects My favourite subject Opinions about teachers and school rules What I am studying in the near future (near future) + future desires (careers etc) What I studied in the past and describing my primary school School rules (se puede/se debe) Describing teachers Jobs What I want to do in the future (conditional)				Food and drinks Recipes (imperative) Healthy lifestyles, exercise (se debe/se puede, es importante/esencial etc.) Smoking, drugs, alcohol Illnesses Going to the doctor (near future) Literature project - short, accessible poetry, analyse using skills learned in English		
YEAR 9											
	<u>Por fin de vacaciones</u>				<u>Problemas sociales y globales</u>				<u>La cultura hispana</u>		
	Destinations Modes of transport and accommodation				Family relationships Ecological problems				Case study of 'Semana Santa' (present tense) Case study of La Tomatina (past tense)		



Co-op Academy
Stoke-on-Trent

	<p>Holiday activities (opinions and present tense) idioms used to express opinions (in the context of holidays) Dream holidays Past and future holidays</p>	<p>Social problems, including inequality, bullying, racism. What can we do ...</p>	<p>Case study of San Fermín(future tense) Research topic from a cross-curricular selection. Testing reading, listening, writing & speaking</p>
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